

Construction phase will require flexibility

By Mark J. Ward, Superintendent

As we open the doors on a new school year, students, staff and visitors will find a number of changes in the way we normally do business. You see, we are in the beginning stages of a \$9,850,000 capital project that will transform a large portion of the building into a new multi-purpose facility with a variety of other updates and changes.

In order to get to "the new" we have to tear down the old! Currently, two new temporary exits are being installed in the cafeteria and through the old band room. These will provide alternate exits that are required by State code. A temporary wall has been erected from the main entrance all the way to where the double doors separate elementary classrooms from the high school. This wall is designed to protect students and staff during the construction phase.

Due to the loss of some rooms, we have reassigned classes and programs to other locations. The band room will be located on the stage while the chorus room will be the former Spanish room. Ms. Opferbeck's classroom will be relocated to the lower level of the high school. The elementary music room has been moved to the middle of the upper elementary wing. A new home economics room will be completed for use by October 1 in the last classroom in the 1960 portion of the building facing Route 219 (most recently Mrs. Sexton's room).

From a program perspective, physical education will certainly face the most challenging circumstances. Losing two gym stations will greatly reduce the options and type of activities that we will be able to offer. However, Ms. Neilon, Mr. Mendell and Mr. Bartoszek have spent many hours designing a very creative program (see article in newsletter) that will utilize a variety of different physical activities relying more on outdoor activity, the weight room and aerobic exercise.

Toward the end of last year, we transitioned into feeding all students (K-12) breakfast and lunch in the high school cafeteria. That will now be a permanent move.

Everyone will have to deal with some inconveniences and changes

throughout the year, but the benefits these changes will bring to our school and programs will make it all worthwhile! We will keep you updated in the newsletter and web site. We will also be installing a web cam that can be accessed on our web site that will show the project as it unfolds. We will need everyone's patience and understanding as we navigate throughout the year.









Back to School: What's new for 2014-15?

By Mark J. Ward, Superintendent

As the summer of 2014 winds down we want to bring you up to speed on some things that have happened since June. Without a doubt the capital project is going to be the focus of many conversations as we begin the school year. Here is a rundown and update on what is new.

Capital Project

- Currently asbestos abatement is taking place in the demo areas of the building as well as under the original school building in the crawl space.
- J D Northrup Construction Company is doing the site work at the rear of the building for the additional gym and locker room space that is being added.
- Demolition of the old gym, chorus room, home economics room, special education classroom and bathrooms will start as soon as the abatement is completed (early September).
- Locker room facilities will be greatly reduced this year due to construction.
- Modified volleyball will practice here but will play all contests "on the road."
- We ask that students, staff and community members respect the fencing and site limitations and restrictions that are in place. They are there for your safety and protection.

Academic News

- We have purchased 100 tablet/laptop computers that will be issued to all juniors and advanced 10th grade students. In order to take them home, parents must take out an insurance policy to cover for damage or loss.
- Additional tablet/laptop computers will be available to other classes throughout the school year.
- Students in grades 7-12 will be able to sign out laptop computers for use after school or on weekends. All sign-outs will be done through the library. Last year only grades 9-12 had this opportunity.
- During the summer teachers once again worked on their grade level and subject area curriculum with much of the emphasis on the Common Core Curriculum.
- Several teachers have been trained in a new student management system that we will be using this year called My Big Campus. This system will allow students and teachers to communicate

outside of school, manage assignments and share information electronically.

Grades 3-8 New York State testing results....ECS students and staff have once again performed very well on the 2014 ELA and math tests. We plan to release more information in the November newsletter. However, a quick overview shows that ECS topped the State average in all 12 tests!!

Other News

- ✓ We are happy to announce that Leah Klahn, a former ECS graduate, was hired to teach third grade, while Heather Reed, another ECS graduate was hired as a Teacher Assistant.
- ✓ Two new AmeriCorp staff members will be working in our school this year...Katie (Zariczny) Taylor, ECS graduate, and Katherine Benatovich.
- ✓ The District has received a new 65 passenger International Bus from Leonard Bus Sales, Inc.

- ✓ The bus garage roof and bricks sustained some weather related damage in May. Repairs have been completed.
- ✓ The playground has received a new layer of wood chips.
- ✓ The district has started to use an internet site called Auctions International http://www.auctionsinternational.com to sell outdated or surplus school property (equipment, vehicles, etc.) Many schools and government agencies use this site.
- ✓ This year ECS is combining for girls' swimming with Franklinville and Allegany-Limestone.
- ✓ Girls' volleyball (Varsity and JV) will be combined with Cattaraugus-Little Valley with all practices and games held in Cattaraugus.
- ✓ Football will be splitting practice sites and games with Frankinville this year as the two schools combine forces. There are over 60 Eagles and Panthers signed up for the program!

September 2014

Safety paramount in helmet equipment for student-athletes

In regard to the WGRZ story on football helmet safety, our district would like to clear up a few inconsistencies and also inform the community on our plan going forward. The inventory listed regarding our helmets was from 2012 and has since changed drastically. Through Riddell, a leader in helmet safety, all of the districts' helmets go through a reconditioning and safety inspection yearly and we receive back only those helmets that meet the standards of NOCSAE, the National Operating Committee on Standards for Athletic Equipment. This process has helped phase out those helmets that do not meet safety standards and/or have become obsolete due to new technology. Couple this with the purchase of 14 new Revolution Speed helmets "rating 5" over the last two years, we are no longer in need or will use the Riddell VSR-4 helmet "rating 1." Our football program currently has 44 helmets in stock, 30 Riddell Revolution "rating 4" and 14 Riddell Revolution Speed "rating 5." These numbers will help ensure that every student-athlete will be wearing a highly regarded, highly recommended football helmet this upcoming season. Furthermore, our football program has signed on to be a part of USA football and their Heads Up initiative. This is a nationwide effort to give resources and training to all levels of coaches regarding equipment fitting, helmet safety, and tackling technique.

Year Made	Manufacturer and Model	Quantity	Rating (Stars)
2008	Riddell VSR-4	4	1
2006	Riddell VSR-4	1	1
2005	Riddell VSR-4	6	1
2004	Riddell VSR-4	3 (1)	1
2012	Riddell Revolution	1	4
2011	Riddell Revolution	16	4
2009	Riddell Revolution	5	4
2007	Riddell Revolution	2 (1)	4
2006	Riddell Revolution	4 (1)	4
2005	Schutt DNA	2	Not Rated



ECS loses 124 years of dedicated service

This past June, three longtime members of the ECS faculty/staff and a district bus driver closed out over one hundred and twenty four years of service to the district. We have truly been blessed to have had employees like this who have dedicated so much of their professional career to our children and the Ellicottville community.

Marion Polasik

To spend forty two years in one school district is quite a feat. Even more special, is the fact that she spent another thirteen years in Ellicottville as a student!

Mrs. Polasik always challenged herself to constantly seek personal and professional improvement which is the sign of a lifetime learner. When the new Common Core Curriculum was introduced, she embraced the changes and made sure she was prepared to assist her students and other members of the teaching staff.

Our school is truly losing a great teacher but her family is gaining more time from their wife, mother and grandmother! Mrs. Polasik served this district, our children and families with a tremendous sense of personal commitment and professionalism.

Teresa Gemza

Since 1978, Ms. Gemza was a member of the ECS staff after completing her first six years of teaching in Deposit, N.Y. In her early years at ECS, she coached girls basketball and softball while spending her entire teaching career at ECS in the primary grades.

As a teacher, Teri always provided her students with a fundamentally strong, caring and compassionate style that relied on good old fashioned discipline, skill development and organization. This was the recipe that was relied upon during her career and countless children who passed through her classroom benefited greatly by this approach.

Sandra Reed

Mrs. Reed's career at ECS started as a substitute teacher aide in 1982, she moved on to a full-time aide in the mid 1980's and transitioned to the District's first Teacher Assistant in 1990.

Over the next twenty four years Sandy became a "resource" to work with students whose development was either delayed or they were struggling to master the fundamental math skills they needed in order to be successful. There is no question that Mrs. Reed had a knack of finding a way to simply "turn on the lights" for some of our



Pictured are ECS retirees (I-r) Richard Burkhard, Teresa Gemza, Marion Polasik, and Sandra Reed.

young people!

Richard Burkhard

Mr. Burkhard was part of the Ellicottville family for fourteen years, starting as a substitute driver in March 2000 and transitioning to a permanent driver in September 2005. Driving bus is without a doubt one of most important and difficult jobs within the school operation. The ability to provide for the safety of everyone on the bus while maintaining the control and respect of the students is truly a challenging assignment.

It is impossible to immediately replace these dedicated employees, but we are thankful that they chose Ellicottville Central School in the first place. May their retirement years be filled with good health, happiness and time to do some of those things that work prevented!

Student tablets expand technology

The District is embarking on a new adventure to expand the use of technology in the classroom and better prepare our students for college and the work world. All juniors and advanced sophomores will receive a Dell Tablet Venue 11 equipped with Windows 8.1, 2G, Wireless, Intel processor with a 10.8" screen. The computer has a detachable screen that allows it to perform as a laptop and as a tablet. The value of the computer with a charger and case is over \$600.



The same software, rules and policies that students are subjected to on school computers will apply to the ones that are distributed for home use.

In order for a student to take the computer home, parents will be required to purchase insurance. The District has contracted with the Worth Ave. Group to provide Electronic Device Insurance. For \$48 a year it will cover accidental damage, liquid submersion, theft, fire/flood damage, vandalism, natural disasters and power surge due to lightning.

We believe this is a very reasonable cost given the fact the student is receiving a tablet computer worth in excess of \$600. If insurance is not purchased, the student will not be allowed to take the computer home.

Our vision is to expand the daily use of computers in the classroom as a tool for learning and vehicle to transmit information and assignments between teachers and students. We also plan to provide some online textbooks where possible as we look to eliminate the purchase of textbooks.

"Meeting the Challenge"

ECS 2014-2015 BUS ROUTES

BUS #106

Bailey Hill Crumb Hill Plato Road Hinman Hollow Kent Road Hinman Hollow Lindberg Road Poverty Hill Maples Road Northwood Drive Pine Tree Road Mechanic Street Washington Street Route 219

BUS #107

219 North Kuhn Road Irish Hill 242 South 219 South 219 North Cotter Road Beaver Meadows Road Kuhn Road Irish Hill Road Horn Hill Road Quackenbush Road Rt. 242 East Washington Street Mill Street Farm to Market Road

BUS #108

Rt. 219 Hungry Hollow Road North Whalen Road Porter Hollow Road Klawitter Road Mutton Hollow Road Grace Ave. to Depot Street Route 219

BUS #109

Humphrey Road Pumpkin/Fay Hollow Road Humphrey Road Raecher Road Flint Road Raecher Road Humphrey Road Brown Road 219 North Green Valley Estates Rt. 98

BUS #110

Humphrey Center Bozard Hill Humphrey Center Humphrey Road Howe Hill Road Humphrey Road Rt. 219

BUS #111 Bibbs Road

Dublin Road Watson Road Hollister Hill Road Erdman Hill Hinman Hollow Road Maples Road Cross Road Maples Road Hencoop Road Plum Creek Road Route 242 Madison Street

BUS #112

Beeles Road Bear Hollow Road Snowbrook Road Bear Hollow Road Humphrey/Peth (Intersection) Barker Run Peth Road Fairview Lane Peth Road Courtney Highlands Rt. 219 North Creek View Estates Burleson Road

BUS #113

Sommerville Valley Bryant Hill Crane Road High Meadows Dooley Road Simmons Road

Smith Road Sommerville Valley Road Washington @ Elizabeth Corner Washington & Adams Van Buren Drive Elizabeth Street W. Washington Holiday Valley Road

BUS #116

Sugartown Road Bonne Way McGuan Road Sugartown Road Clair Valley Sugartown Road Rt. 98 Davies Road Howe Hill Road Rt. 98 Martin Road Brewer Crossroad

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Parents' Right to Know Advisory

Under the federal No Child Left Behind legislation (latest reauthorization of the Elementary and Secondary Education Act), parents are required to be given several official notifications:

1. Parents may request information regarding the qualifications of their child's Title I teachers ["Title I" Teachers are those supported by Federal Title I funds] and paraprofessional staff. Parents may request specific information as to the following:

- whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree, and
- whether the child is provided services by paraprofessionals, and, if so, the qualifications of that paraprofessional (assistant).

2. Section 9528(a)(1) of the legislation requires that each school district receiving Title I funds under No Child Left Behind shall provide, on a request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings.

• A student or a parent may request that such information not be released without prior written parental consent. In order to make such a request, please contact the high school office at 699-2316 for further information. If you do not wish to have your student's information released to the military or to colleges without your expressed permission, you must send a signed, written statement to that effect to the high school office by the beginning of the school year.

Under the Sex Offender Registration Act (Megan's Law), information that is disseminated to the School District regarding the presence in the community of a convicted sex offender will be communicated to staff, community and local law enforcement officials in order to ensure that the offender does not have contact with children.

Any information which the School District receives regarding a sex offender from a source other than the Sex Offender Registry, and which is maintained independent of the requirements of Megan's Law, will be available from the District, upon written request to the District Office, in accordance with the Freedom of Information Law (FOIL).

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BUS SAFETY RULES & REGULATIONS

"DON'T LOSE YOUR RIDING PRIVILEGE!"

- 1. Be on time for pick ups/drop offs.
- 2. Do not enter or leave the bus while it is in motion.
- 3. Always pass in front of the bus, never behind, when loading or unloading from the bus.
- 4. Occupy the seat assigned by the driver or monitor.
- 5. Remain seated until the bus has reached your destination.
- 6. Head or arms must not be extended from the windows.
- 7. Students will not throw any objects from the bus.
- 8. Large objects may not be carried on the bus due to D.O.T. regulations.
- 9. The bus driver and/or the monitor are to be obeyed at all times. Riding the bus is a privilege and drivers have been instructed to report students who do not obey these rules.
- 10. Drinking, eating, cursing, swearing or loud talking are prohibited.
- 11. Please refrain from driving your car or parking in the bus circle during the hours of: 7:45 am to 8:05 am and 2:45 pm to 3:05 pm.

LATE BUS

Late buses will run on Tuesday and Thursday nights at 4:00 pm September, October, November, December, April, May and June. Late buses will run on Tuesday and Wednesday nights at 4:00 pm January, February and March. These buses are for students who are involved with homework club, school clubs, review classes, computer lab time, students receiving detention, and some sports teams. There will be a north run (Ellicottville-Mansfield) and a south run (Great Valley-Humphrey area) that will cover most areas of our school district.

ECS TRANSPORTATION PROCEDURES

One of the most important things we are charged with at school is the safety of our student body. A number of you drop off or pick-up your children at school either in the morning or in the afternoon. During high volume times, the traffic in our driveways becomes a serious point of concern for us. People have been observed making U-turns, three-point turns, and turning off the driveway onto the lawn area. Some have even passed stopped school buses in the loop in front of the school.

The Board of Education has authorized the following procedures for you to follow when dropping off or picking up children at school. They are listed here for your information and use:

1. No traffic will be permitted anywhere in front of the school while buses are in the loop:

Mornings	7:45-8:05 am
Afternoons	2:45-3:05 pm
Late Bus	3:50-4:05 pm

Elementary: The preferred arrival time for students being driven to school is after 8:05 am. The preferred pick-up time is 3:05-3:10 pm.

MS/HS: The preferred arrival time for students being driven to school is 7:45 am. Students must report to the cafeteria.

- 2. When entering the school for the elementary, please enter the driveway at the North end by the playground and leave by the high school end.
- 3. When entering to go to the high school, please enter and exit the driveway at the south end near the high school.
- 4. Arrival: elementary students must be signed in and recorded as late after 8:15 am.
- 5. Dismissal: Please come in and sign your child out in the office. Children will be waiting inside the school for you. We will not be able to call classrooms for your child if you arrive early for pick-ups.
- 6. If you MUST drop off or pick up a student during times busses are in the loop, please park in one of our lots. No one will be permitted to park in the driveway.
- 7. It is against the law to pass any school bus that is stopped and has its red lights flashing. Yield to buses in the parking lot and driveways.

Please make certain you promptly pick up your child by 4:00 pm from after school activities on Tuesday or Thursday. Thank you so much for your cooperation!

School Health Services

The district's School Health Services program supports your student's academic success by promoting health in the school setting. One way that we provide care for your student is by performing the health screenings as mandated by the State of New York.

During this school year, the following screenings will be required or completed at school:

<u>Vision</u>

- Distance acuity for all newly entering students and students in Pre-K, Kindergarten, Grades 1,2,3,5,7 and 10.
- Near vision acuity, hyperopia and color perception screening for all newly entering students.

<u>Hearing</u>

• Hearing screening for all newly entering students and students in Pre-K, Kindergarten, Grades 1,3,5,7 and 10.

<u>Scoliosis</u>

 Scoliosis (spinal curvature) screening for all students in Grades 5-9.

Health Appraisals

A physical examination, including Body Mass Index and Weight Status Category Information, is required for all newly entering students and students in Pre-K, Kindergarten, Grades 2, 4, 7 and 10. We should have these within 30 days of the start of the new school year.

Dental Certificates

 A dental certificate is requested for all newly entering students and students in Pre-K, Kindergarten, Grades 2, 4,7 and 10.

A letter will be sent home if there are any findings on the screenings done at school that would cause concern or need medical follow-up. Please call the school's Health Office at 699-2318, ext. 604, if you have any questions or concerns.

🕺 Øcoptember 2014

"Meeting the Challenge"

Emergency drill planned for September

By Mark J. Ward, Superintendent

While the details have not been finalized, we are planning to conduct an Emergency Drill in late September in an effort to test our plan and fine tune our procedures. The details of the event and the specifics will not be released to the public, but we will notify parents and guardians via the Power Announcement phone system, several days in advance of the event.

The District Safety Committee, with representatives from the Cattaraugus Emergency Management Services, Ellicottville Police Department, Great Valley and Ellicottville Fire Companies, New York State Police, and Ellicottville/Great Valley Ambulance will all be involved in the planning and implementation of the drill.

We want to stress to everyone that it will be a "drill" and that no one should be alarmed. We need to practice "our plans" in an effort to prepare ourselves in the event that we have to activate the school's emergency safety plan. Having students, staff and emergency providers comfortable with our procedures will ensure that the plan will effectively address any emergency we are faced with.

MEDIA CONSENT FORM

Dear Parents/Guardians:

Periodically the press or media, including our ECS District Newsletter request to do a feature or news story on an educational or safety topic concerning our school. Usually, they request photographs of our students to accompany these articles for print or broadcast purposes.

Pursuant to the federal *No Child Left Behind Act* signed into law in January 2002, school districts must notify parents of their rights and the rights of their children to request, in writing, that the district <u>NOT</u> release such information if it is requested.

Please complete the tear off below and return to the elementary or high school office. Forms will be kept on file in the offices. You may request to change your permission status at any time by submitting a revised form. If you have any questions regarding the form or law, please feel free to contact Mr. Robert Miller, 6-12 Principal at 699-2316; Mrs. Connie Poulin, K-5 Principal at 699-2318, or myself at 699-2368.

Sincerely,

Mark J. Ward, Superintendent

Ellicottville Central School District 2014-2015 School Year (Consent for Release of Certain Student Information under the *No Child Left Behind Act*)

Please check only ONE Item:

- I wish to be **contacted on a case-by-case basis** for permission for my child to be photographed for press or media print, broadcast purposes or the <u>monthly district</u> <u>newsletter</u>.
- I **do not** give permission for my child to be photographed for press or media print, broadcast purposes or the <u>monthly district newsletter</u>.

CHILD'S NAME (please print) _____

HOMEROOM TEACHER

PARENT/GUARDIAN SIGNATURE

DATE ____

WELCOME BACK!



Classes Begin Thursday, Sept. 4th: We look forward to seeing you!

Open House Thursday, September 18th: Elementary, 6:30-7:30 pm

MS/HS, 7:30 – 8:30 pm

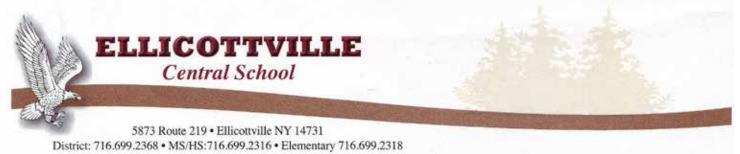
Sports Boosters Pizza & Pop Sale:

Held during Open House on Sept. 18th, 5:30-6:45 p.m., in the high school cafeteria. Pizza, \$2 per slice; Pop or Water, \$1.

Updated Code of Conduct:

The updated Code of Conduct is available on the Ellicottville Central website: www.eville.wnyric.org





www.eville.wnyric.org

Letter to Parents for School Meal Programs

Dear Parent/Guardian:

Children need healthy meals to learn. *Ellicottville Central School* offers healthy meals every school day. Breakfast costs *\$1.00*; lunch costs *\$1.70 (K-4) and \$1.95 (Gr. 5-12)*. Your children may qualify for free meals or for reduced price meals. Reduced price is *\$0.25* for breakfast and *\$0.25* for lunch.

- DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete the application to apply for free or reduced price meals. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Vicky Williams, Ellicottville Central School, 5873 Route 219 S, Ellicottville, NY 14731.
- WHO CAN GET FREE MEALS? All children in households receiving benefits from SNAP, the Food Distribution Program on Indian Reservations or TANF, can get free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines.
- 3. CAN FOSTER CHILDREN GET FREE MEALS? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.
- CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail *Tina Barrett at* (716) 699-2904 or <u>tbarrett@eville.wnyric.org</u>, to see if they qualify.
- 5. WHO CAN GET REDUCED PRICE MEALS? Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart, shown on this application.
- 6. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter you got carefully and follow the instructions. Call the school at 699-2316 x 403 if you have questions.
- MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for the first 30 days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
- 8. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
- 9. WILL THE INFORMATION I GIVE BE CHECKED? Yes and we may also ask you to send written proof.
- 10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
- 11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Bob Miller, 699-2316, Ellicottville Central School, 5873 Route 219 S, Ellicottville NY,** 14731
- 12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
- 13. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
- 14. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
- 15. WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
- 16. MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HIS/HER COMBAT PAY COUNTED AS INCOME? No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
- 17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for **SNAP** or other assistance benefits, contact your local assistance office or call **1-800-342-3009**.

(continued on page next page)

"Meeting the Challenge"



2014-2015 INCOME ELIGIBILITY GUIDELINES FOR FREE AND REDUCED PRICE MEALS OR FREE MILK REDUCED PRICE ELIGIBILITY INCOME CHART

Total Family Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 21,590	\$ 1,800	\$ 900	\$ 831	\$ 416
2	\$ 29,101	\$ 2,426	\$ 1,213	\$ 1,120	\$ 560
3	\$ 36,612	\$ 3,051	\$ 1,526	\$ 1,409	\$ 705
4	\$ 44,123	\$ 3,677	\$ 1,839	\$ 1,698	\$ 849
5	\$ 51,634	\$ 4,303	\$ 2,152	\$ 1,986	\$ 993
6	\$ 59,145	\$ 4,929	\$ 2,465	\$ 2,275	\$ 1,138
7	\$ 66,656	\$ 5,555	\$ 2,778	\$ 2,564	\$ 1,282
8	\$ 74,167	\$ 6,181	\$ 3,091	\$ 2,853	\$ 1,427
*Each Add'l person add	\$ 7,511	\$ 626	\$ 313	\$ 289	\$ 145

How to Apply: To get free or reduced price meals for your children you may submit an Eligibility Letter for Free Meals received from the NYS Education Department, OR carefully complete one application for your household and return it to the designated office. If you now receive SNAP, Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household food stamp, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a food stamp, TANF or FDPIR case number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number, or check the box if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Department of Social Services for your food stamp or TANF case number or complete the income portion of the application.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year. You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly. The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (PDF), found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities and you wish to file either an EEO or program complaint please contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (in Spanish).

Persons with disabilities who wish to file a program complaint, please see information above on how to contact us by mail directly or by email. If you require alternative means of communication for program information (e.g., Braille, large print, audiotape, etc.) please contact USDA's TARGET Center at (202) 720-2600 (voice and TDD).

Meal Service to Children with Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

<u>Reapplication</u>: You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely

Carl Calarco, President Ellicottville Central School Board of Education

Ellicottville Central School District Newsletter



2014-2015 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and return it to Vicky Williams, Ellicottville Central School, 5873 Route 219S, Ellicottville, NY 14731. Call 716-699-2316 ext.403, if you need help. Additional names may be listed on a separate paper.

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	No Income

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 5, and sign the application.

Name:_

CASE #_

3. If any child you are applying for is homeless, migrant or a runaway, please call this number: *Tina Barrett at (716) 699-2904.*Homeless I Migrant I Runaway
(Homeless Liaison/Migrant Education Coordinator)

4. Household Gross Income: List all people living in your household, how much and how often they are paid (weekly, every other week, twice per month, monthly). Do not leave income blank. If no income, check box. If you have listed a foster child above, you must report their personal income.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony Amount / How Often	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ /	\$ /	\$ /	\$ /	
	\$ /	\$ /	\$ /	\$ /	
	\$ /	\$ /	\$ /	\$ /	
	\$ /	\$ /	\$ /	\$ /	
	\$ /	\$ /	\$ /	\$ /	
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	\$ /	\$ /	\$ /	\$ /	
	\$ /	\$ /	\$ /	\$ /	
	\$ /	\$ /	\$ /	\$ /	

5. Signature: An adult household member must sign this application and provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before it can be approved.

I certify (promise) that all of the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature:

_ Date: __

Email Address: _ Home Phone ___ Last Four Digits of Social Security Number: ***_**- _ Home Address

I do not have a SS# □

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application) Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

□ SNAP/TANF/Foster

Work Phone

Income Household: Total Household Income/H	low Often:	/	Household Size:	
Free Meals Reduced Price Meals	□ Denied/Paid			
Signature of Reviewing Official			Date Notice Sent:	

"Meeting the Challenge"



APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Free Meals/Milk Eligibility Letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions. Sign the application and return the application to Vicky Williams, Ellicottville Central School, 5873 Route 219S, Ellicottville, NY 14731. If you have a foster child in your household, you may include them on your application. A separate application is no longer needed. Call the school if you need help: Vicky Williams @ 716-699-2316 ext.403. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 - ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, and check the box for each child with no income.

PART 2 - HOUSEHOLDS GETTING FOOD STAMPS, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 5.

- (1) List a current Food Stamp, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. Do not use the 16-digit number on your benefit card. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 5. SKIP PART 4. Do not list names of household members or income if you list a food stamp case number, TANF or FDPIR number.

PART 3 - Before completing an application for a child who may be homeless, a migrant education student, or a runaway, please call your school's homeless liaison or migrant education coordinator at this number: Tina Barrett 716-699-2904.

PARTS 4 & 5 - ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 5.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box. The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should not be considered as income for this program.
- (3) The application must include the last four digits only of the social security number of the adult who signs PART 5 if Part 4 is completed. If the adult does not have a social security number, check the box. If you listed a food stamp, TANF or FDPIR number, a social security number is not needed.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

PRIVACY ACT STATEMENT

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number are not required when you apply on behalf of a foster child or you list a Food Stamp, Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (PDF), found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Ellicottville Central School District Newsletter

September 2014

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2014 Fall Sports Schedule

VARSITY FOOTBALL

(Ellicottville/Franklinville/West Valley)

(Lincoi	(ville/1 ⁻ runkilliville/ mest vulley)
9/5	7:00 pm Clymer/Sherman
	@ Ellicottville
9/12	7:00 pm Cassadaga/Falconer
	@ Falconer
9/19	7:00 pm Frewsburg
	@ Franklinville
9/26	7:00 pm Westfield/Brocton
	@ Brocton
10/3	7:00 pm Randolph
	@ Randolph
10/10	7:00 pm Cattaraugus-LV
	@ Ellicottville
10/24	7.00 nm Portville

10/24 7:00 pm Portville @ Franklinville

JV FOOTBALL

(Ellicottville/Franklinville/West Valley)

9/8	5:00 pm Clymer/Sherman
	(a) Sherman/Clymer
9/15	5:00 pm Cassadaga/Falconer
	@ Franklinville
9/22	4:30 pm Frewsburg
	@ Frewsburg
9/29	6:00 pm Cattaraugus-LV
	@Ellicottville
10/6	5:00 pm Randolph
	@ Franklinville
10/14	4:30 pm Cattaraugus-LV
	@ Cattaraugus
10/20	6:00 nm Clymer/Sherman

- 10/20 6:00 pm Clymer/Sherman @ Ellicottville 10/27 6:00 pm Portville
- @ Portville

BOYS' VARSITY SOCCER

9/9	4:30 pm vs West Valley
9/11	4:30 pm @ Allegany/Limestone
9/13	11:00 am @ Frewsburg
9/16	4:30 pm vs. Franklinville
9/18	4:30 pm @ Salamanca
9/20	11:00 am vs. Randolph
9/22	5:00 pm vs. Fillmore
9/23	4:30 pm @ Portville
9/25	4:30 pm @ West Valley
9/27	TBD vs. Allegany/Limestone
10/2	4:30 pm @ Franklinville
10/4	4:30 pm vs. Salamanca
10/7	4:30 pm @ Randolph
10/9	5:00 pm @ Fillmore
10/11	3:00 pm vs. Frewsburg
10/14	6:00 pm vs. Portville

BOYS' MODIFIED SOCCER

9/9	4:30 pm vs. West Valley
9/11	4:30 pm @ Allegany/Limestone
9/13	11:00 am @ Frewsburg

9/18 4:30 pm @ Salamanca 9/20 11:00 am vs. Randolph 9/23 4:30pm @ Portville 4:30 pm @ West Valley 9/25 TBD vs. Allegany/Limestone 9/27 11:00 am vs. Salamanca 10/44:30 pm @ Randolph 10/74:30pm vs. Frewsburg 10/114:30 pm vs. Portville 10/14

GIRLS' VARSITY SOCCER

8/30	11:00 am Home Scrimmage
	Tournament
9/2	4:30 pm vs. Frewsburg scrimmage
9/4	3:30 pm Olean Tournament
9/6	TBD Olean Tournament
9/8	4:30 pm vs. Allegany/Limestone
9/10	4:30 pm @ West Valley
9/15	4:30 pm vs. Randolph
9/17	4:30 pm @ Franklinville
9/22	4:30 pm vs. Portville
9/24	4:30 pm @ Salamanca
9/26	5:00 p.m. @ Williamsville East
9/29	4:30 pm @ Allegany/Limestone
10/1	4:30 pm vs. West Valley
10/3	4:30 pm @ Randolph
10/6	4:30 pm vs. Franklinville
10/15	4:30 pm vs. Salamanca
10/16	4:30 pm @ Portville
10/20	4:30 pm @ Frewsburg scrimmage

GIRLS' JV SOCCER

9/4	4:30 pm @ North Collins
9/5	4:30 pm vs. Fillmore
9/8	4:30 pm @ Olean
9/15	4:30 pm @ Allegany/Limestone
9/24	4:30 pm vs. Olean
9/26	5:00 p.m. @ Williamsville East
9/29	4:30 pm vs. Allegany/Limestone
10/1	4:30 pm vs. Holland
10/6	4:30 pm @ Fillmore
10/10	4:30 pm vs. North Collins
10/15	4:30 p.m. @ Olean
10/16	4:30 pm @ Holland
10/18	11:00 am vs. Allegany/Limestone

GIRLS' MODIFIED SOCCER

0	
9/8	4:30 pm vs. Allegany-Limestone
9/10	4:30 pm @ West Valley
9/15	4:30 pm vs. Randolph
9/17	4:30 pm @ Franklinville
9/22	4:30 pm vs. Portville
9/24	4:30 pm @ Salamanca
9/29	4:30 pm @ Allegany-Limestone
10/1	4:30 pm vs. West Valley
10/3	4:30 pm @ Randolph
10/6	4:30 pm vs. Franklinville
10/15	4:30 pm vs. Salamanca

- 10/16 4:30 pm @ Portville
- 10/20 4:30 pm @ Frewsburg scrimmage

GIRLS' VARSITY & JV VOLLEYBALL

(Cattara	ugus-Little Valley/Ellicottville)
8/26	10:00 am Cattaraugus-Little Valley
	Scrimmage Tournament
8/29	4:30 pm @ Falconer Scrimmage
	Tournnament
9/2	5:00 pm vs. Forestville
9/4	5:00 pm @ Allegany/Limestone
9/6	TBD @ St. Mary's Tournament
9/9	5:00 pm vs. Randolph
9/11	5:00 pm @ West Valley
9/12	5:00 pm @ Forestville
9/16	5:00 pm vs. Portville
9/18	5:00 pm @ Salamanca
9/20	5:00 pm @ Frontier Tournament
9/23	5:00 pm @ Southwestern
9/25	5:00 pm vs. Olean
9/30	5:00 pm vs. Allegany/Limestone
10/2	5:00 pm @ Randolph
10/7	5:00 pm vs. West Valley
10/9	5:00 pm @ Portville
10/14	5:00 pm vs. Salamanca
10/16	5:00 pm vs. Southwestern
10/20	5:00 pm @ Olean
10/21	5:00 pm vs. Falconer
(Home C	Court - Cattaraugus-Little Valley;
JV game	es at 5 p.m., followed by Varsity)

GIRLS' MODIFIED VOLLEYBALL

9/8	4:30 pm @ Olean
9/10	4:30 pm @ Salamanca
9/15	4:30 pm @ Cattaraugus-LV
9/17	4:30 pm @ Randolph
9/22	4:30 pm (a) Allegany/Limestone
9/24	4:30 pm @ Olean
9/29	$4:30 \text{ pm} (\overline{a})$ Salamanca
10/1	4:30 pm @ Cattaraugus-LV
10/6	4:30 pm (a) Randolph
10/8	4:30 pm @ Allegany/Limestone

GIRLS' SWIMMING

(with Allegany-Limestone & Franklinville; Home Pool - Allegany-Limestone)

- 9/4 5:00 pm @ Salamanca 9/11 5:00 pm vs. Frewsburg 5:00 pm @ Chaut/Westfield 9/185:00 pm vs. Olean/Portville 9/23 5:00 pm @ Southwestern 9/25 5:00 pm vs. Clymer/Panama 10/25:00 pm @ Dunkirk/Forestville/ 10/7Fredonia/SC 10/16 5:00 pm vs. Portville 5:00 pm vs. Dunkirk/Forestville/ 10/21
- Fredonia/SC
- 10/30 TBD @ Olean CCAA Div. 2 Meet



Power Announcement

ECS will use "Power Announcement" as a method of communication with families. This system allows the District to automatically call every family/parent within a matter of minutes. The system will be used to notify families about school events, special recognition, reminders and any special conditions or decisions that may be made based on weather or other emergency situations that might occur. With respect to the closing of school we would also suggest that you continue to listen to the local television and radio stations, as we will continue to use those as we have in the past.

Families have the option of including up to six (6) phone numbers where messages can be sent to (home, business, and personal cell phones). We encourage you to contact Mrs. Shawne Hunt, Technology Coordinator, shunt@eville.wnyric. org or 699-2316, ext. 230, with any updates or changes. This communication system allows us to instantly provide families with updated information that relates to the school.

Two new teaching staff members join ECS

We are pleased to announce the hiring of Leah Klahn, who will be teaching third grade this year. Leah is a graduate of Buffalo State College with a Bachelors in Exceptional and Early Childhood Education and a Masters in Curriculum and Instruction. For the last four years Leah has worked as a Special Education Teacher for CABOCES in a variety of classrooms. As a 2004 graduate of ECS she is excited to be a part of the Ellicottville learning community. Leah currently lives in Olean.

Heather Reed also joins our elementary staff this year as a teaching assistant. Heather is a 2000 graduate of Ellicottville Central and a 2008 graduate of Fredonia State, with a bachelors of science in elementary education. Heather has worked as a substitute for the last four years, and most recently completed a year with AmeriCorps as a one-on-one aide with special education students. Heather lives in Great Valley with her husband, Kevin, and their three year old son, Owen. Heather is extremely excited to be a part of the ECS team.



Leah Klahn



Heather Reed

Physical education changes outlined during construction

It will certainly be an exciting year as the construction for the new gymnasium, music rooms, and stage have began. We can say with certainty that we are all eagerly anticipating the expanded opportunities that the new facilities will provide for students for many years to come.

In the meantime, we will have to be flexible in how we offer physical education (PE) to students while construction is taking place. With this in mind, we wanted to share with you some of our plans for this year. Please note that these plans may need to be changed as we move forward if we feel something is not working or could work better.

In general, the vast majority of PE classes will take place in the elementary gymnasium. At times the divider may be open for larger classes, while most of the time it will be closed; providing for two separate instructional areas. When divided, the space will be smaller, and, therefore, teachers will be adapting activities for the space as needed. In addition, to these areas, there will be times when we may use the multipurpose room for activities; and, not only will we be using the weight room more this year, we will actually offer a weight lifting course for interested high school students in place of the traditional PE class.

We must also take advantage of going outside as much as possible. While this is easily accomplished when it is sunny and warm, it may be a little different in cooler temperatures. Now, we will not go outside when the weather is nasty (raining, snowing hard, etc.), but, in all likelihood, we will go outside during the winter for a variety of activities that could range from snowshoeing to using the bus circle as a makeshift track. Students will be notified by their teachers well in advance of the days that they will be going out in the winter so that they may dress appropriately.

One of the bigger changes for students will be that, since our locker room space will be limited, we do not anticipate requiring students to change for PE every day. Instead, we will be instructing students (and asking for your help) to dress accordingly on days they have PE. This means wearing comfortable clothes and either wearing or having sneakers available on days they have PE. Students who are not prepared on PE days (i.e. wearing a dress and heels, having only work boots available, or not bringing a coat and hat on days when they have been notified they will be going outside) may not be able to participate in PE that day which can negatively affect their grade.

To be sure, PE will look a little different until the new construction is finished. But, with a little flexibility and patience, we will soon forget the inconveniences of this year as students start using and taking full advantage of the new facility!



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Menu subject to change: Notice will be given if possible. All lunches served with choice of vegetable, fruit, and 1% milk or skim chocolate milk. Salads are available daily and may be ordered before 10:00. Choice of assorted cereals, yogurt, or daily menu offered for breakfast. You may prepay for your child's lunch.

September 2014

Free/Reduced Lunch application can be filled out any time of the year. For more details, please contact Vicky Williams at 699-2316.

Shallenge"	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	₹-	2 No School For Students	3 No School For Students	4 Cinnamon Toast, Cheese Sticks, Fruit Juice, Fruit, Milk Hamburger/Cheeseburger on Bun or PB&J, Baked Beans, Tossed Salad, Fruit, Milk	5 Breakfast Pizza, Fruit Juice, Fruit, Milk Ham/Turkey Sub or PB&J Sandwich Cole Slaw, Tossed Salad, Fruit, Milk
13	8 Bagel, CC, Cheese Stick, Fruit Juice, Fruit, Milk Chicken Nuggets or Ham Baked Squash, Dinner Roll, Tossed Salad, Fruit, Milk	9 Breakfast on a Stick, Fruit Juice, Fruit, Milk Meatball Sub or Egg Salad Broccoli, Tossed Salad, Fruit, Milk	10 Egg, Ham & Cheese on Bun, Fruit Juice, Fruit, Milk French Toast Sticks or Turkey Sausage, Syrup, Baked Apples, Milk	11 Cinnamon Toast, Cheese Stick, Fruit Juice, Fruit, Milk Turkey & Cheese on Pretzel Bun or PB&J Candled Carrots, Tossed Salad, Fruit, Milk	12 Breakfast Pizza, Fruit Juice, Fruit, Milk Chicken Fajita or Ham Sandwich Peppers & Onions, Salsa, Refried Beans, Corn, Tossed Salad, Fruit, Milk
	15 Breakfast Hot Pocket, Fruit Juice, Fruit, Milk Pizza or Egg Salad Sandwich Broccoli w/ Cheese, Tossed Salad, Fruit, Milk	16 French Toast Sticks, Fruit Juice, Fruit, Milk Italian Sausage on Bun or Turkey Peppers & Onions, Baked Beans, Spinach & Strawberry Salad, Fruit, Milk	17 Egg & Hash Brown, Fruit Juice, Fruit, Milk Grilled Cheese or PB&J Tomato Soup, Crackers, Green Beans, Tossed Salad, Fruit, Milk	18 Cinnamon Roll, Cheese Stick, Fruit Juice, Fruit, Milk Chicken Fingers or Ham Sandwich Dinner Roll, Fresh Veggies, Tossed Salad, Fruit, Milk	19 Breakfast Pizza, Fruit Juice, Fruit, Milk Hot Dog on Bun or PB&J Baked Beans, Tossed Salad, Fruit, Milk
	22 Cinnamon Toast, Cheese Stick, Fruit Juice, Fruit, Milk Chicken Caesar Salad or Ham Bread Stick, Mixed Veggies, Fruit, Milk	23 Breakfast on a Stick, Fruit Juice, Fruit, Milk Mac and Cheese or Egg Salad, Dinner Roll, Broccoli, Tossed Salad, Fruit, Milk	24 Egg, Sausage, & Cheese on Bun, Fruit Juice, Fruit, Milk (2) Soft Taco's or Turkey Sandwich Lettuce, Tomato, Cheese, Salsa, Lettuce Beans, Corn, Fruit, Milk	25 Bagel, CC, Cheese Stick, Fruit Juice, Fruit, Milk Goulash w/ Meat Sauce or PB&J Garlic Toast, Mixed Veggies, Tossed Salad, Fruit, Milk	26 Breakfast Pizza, Fruit Juice, Fruit, Milk BBQ Chicken Sandwich or Turkey Baked Beans, Tossed Salad, Fruit, Milk
Scoptember 2014	29 Egg, Toast, Fruit juice, Fruit, Milk Pizza or Egg Salad Sandwich Broccoli w/ Cheese, Tossed Salad, Fruit, Milk	30 Breakfast on a Stick, Fruit Juice, Fruit, Milk Buffalo Chicken Wrap or Ham Lettuce, Tomato, Cauliflower, Tossed Salad, Fruit, Milk	Breakfast K-12 \$1.00 Lunch K-4 \$1.70 5-12 \$1.95 Milk \$0.60 K-12 Extra Breakfast an additional \$1.50 K-4 Extra Lunch an additional \$2.35 5-12 and Extra Lunch an additional \$2.60		

September 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	- School Closed - Labor Day	2 - Superintendent's Day, No School for Students	3 - Superintendent's Day, No School for Students	4 - First Day of School for Students	5	6
7	8	9 - 3:00 pm Fall Sports Pictures - 4:00 pm PTO Meeting - Elementary Art Room - 7:30 pm Board of Education Meeting (HS Library)	10	- Elementary Reading Celebra- tion	12 - 9:15 am WNY College Con- sortium	13
	15 - Class of 2015 Sale - 7:00 pm Sports Boosters Meeting (HS Café)	16	17 - PTO Book Fair 8 am - 3 pm	18 - PTO Book Fair 8 am - 3 pm and during Open House - 6:30 pm Elementary Open House - 7:30 pm MS/HS Open House	- MS/HS Picture Day	20
21	22	23 - 7:30 pm Board of Education Meeting (HS Library)	24	25	26	27
28	29 - Grades 6, 7 & 8 Fundraiser	30				

ELLICOTTVILLE CENTRAL SCHOOL T October 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			8:00 am Clubs & Senior Picture - 7:00 pm Grade 5 Project KNOW Parent Orientation	- Homework Club	3 - Elementary Picture Day - Grades 5 & 7 Project KNOW	4
	6 - Homecoming Week Activities October 6-9 - Staff Development Day - No School for Students	7 - Grades 5 & 7 Project KNOW - 7 pm Gr. 5 Project KNOW Parent/Child Night - 7:30 pm BOE Mtg. (HS Library) - Homework Club	8 - Grades 5 & 7 Project KNOW	9 - Grades 5 & 7 Project KNOW - Homework Club	10 - 2:00 pm Homecoming Pep Assembly	- Ecology Club Fall Fest Clean-Up
1 2 - Varsity Club Fall Fest Clean-Up	13 - School Closed - Columbus Day - Music Association Pizza Sale	- Homework Club	15	16 - Eagle Time - 6th Grade "Self Discipline" - Homework Club	17	18 - 8:00 pm Homecoming Dance
	20 - 7:00 pm Sports Boosters Meet- ing (HS Café)	21 - 7:30 pm Board of Education Meeting (HS Library) - Homework Club	22	- Homework Club	24 - 6:00 pm Class of 2020 Halloween Dance	25
26	27 - Student Council Fruit Sale	- Homework Club	29	- Homework Club	- 12 Noon Elementary Halloween Parade	

Ellicottville Central School District Newsletter

September 2014

Asbestos Materials Inspection

In compliance with Sections 763.85 and .93 of the asbestos-containing materials in schools rule, all facilities owned, leased or operated by the Ellicottville Central School District have been inspected for the presence of asbestos-containing building materials. Asbestos management plans have been developed for all facilities and submitted to the NYS Education Department. The E.P.A. requires re-inspections every five (5) years by an accredited asbestos inspector. This re-inspection was done on October 2012, and the results were reviewed by an accredited management planner. The 2012 re-inspection found no significant changes in the condition of the asbestos-containing materials. In general, the asbestos materials in the district are in good condition and will continue to be managed as recommended by the accredited management planner. Copies of the management plans are available for public inspections and management plans should be made to Kevin Blendinger, Maintenance Supervisor, at 716-699-2316 (ext. 404).

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that the Ellicottville Central School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the Ellicottville Central School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to all the Ellicottville Central School District to include this type of information from your child's education records in certain school publications. Examples may include:

- a playbill, showing your student's role in a drama production;
- the annual yearbook;
- honor roll or other recognition lists;
- graduation programs; and

 sports activity sheets, such as for football, showing weight and height of team members. Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories
 names, addresses and telephone listings - unless parents have advised the LEA that they do not want their student's information disclosed without prior written consent. (1)

If you do not want the Ellicottville Central School District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by September 30, 2014. The Ellicottville Central School District has designated the following information as directory information:

- •Students Name •Address •Telephone Listi
- •Telephone Listing
- •Electronic mail address
- •Photograph
- •Date and place of birth

Major field of study
Dates of attendance
Grade Level
Participation in officially regocnized activities and sports Weight and height of athletic team members
Degrees, honors, and awards

•The most recent educational

agency or institution attended

(1) These laws are: Section 9528 of the ESEA (20 U.s.C. 7908), as amended by the *No Child Left Behind Act of 2001* (P.L. 107-110), the education bill, and 10 U.S.C. 503, as amended by section 544, the *National Defense Authorization Act for Fiscal Year 2002* (P.L. 107-107), the legislation that provides funding for the Nation's armed forces.

Sex Offender Registry Website

The purpose of this site is to provide an overview of the sex offender registration law and how the public can obtain information about sex offenders. The Sex Offender Registration Act, New York's version of Megan's Law, was signed by Governor George E. Pataki in July 1995 and became effective on January 21, 1996. The text of the statute is contained in Correction Law Article 6-C (Section 168 et seq.).

Registered sex offenders in New York are classified by the risk of reoffense. A court determines whether an offender is a level 1 (low risk), 2 (moderate risk) or 3 (high risk). The court also determines whether an offender should be given the designation of a sexual predator, sexually violent offender or predicate sex offender. Sex offenders registered on or after March 11, 2002 register for a minimum of 10 years unless they have been given a designation. If they have been given a designation, they register for life.

Level 1 and 2 sex offenders registered prior to March 11, 2002 register for 10 years while level 3 offenders register for life. For more information on sex offenders residing in our district, please visit the following web address: http://criminaljustice.state.ny.us

Title IX and Section 504

The Ellicottville Central School District in compliance with Title IX of the Educational amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act (ADA) hereby designates, Mrs. Connie Poulin, as the Title IX/Section 504/ADA Coordinator for the Ellicottville Central School District. The Coordinator is responsible for resolving complaints and discrimination based on sex or disability. She is also responsible for handling complaints and grievances regarding discrimination based on race, color, creed, religion, national origin, political affiliation, sexual orientation, age, military status or marital status. Mrs. Poulin can be reached at Ellicottville Central School, 5873 Route 219, Ellicottville, New York 14731 or by phoning (716) 699-2318 (ext. 601).

A copy of the Ellicottville Central School District's Administrative Regulation #3232 Student Discrimination Grievance Guidelines is available in the Superintendent's Office, Monday-Friday (8:00 am - 3:00 pm).

Child Find Notice

Notice is hereby given to all district residents with children between birth and age 21: If your child is disabled or you suspect he/she may be disabled, you may be entitled to special education and related services without cost to you. Please contact the school's Special Education Office at (716) 699-2318 (Mrs. Connie Poulin at extension 601) to register your child or to obtain further information.

Notice is in compliance with IDEA "Child Find" requirements Education Law 4402 (1) (a).

Pesticide Use Notification

During the school year, it may be necessary for maintenance staff to use pesticides on school grounds to meet pest management goals. Any individual interested in registering to receive a written notification 48 hours prior to pesticide application, please contact Ellicottville Central School. If you have questions about the integrated pest management program or pesticide use, please contact Kevin Blendinger, Maintenance Supervisor, at 716-699-2316 (ext. 404).



Ellicottville Central School 5873 Route 219

Ellicottville, NY 14731 www.eville.wnyric.org

Board Members

Carl Calarco, President Connie Hellwig, Vice President Michelle Cortez Nicole Klein William Murphy Roger Spell Leonard Zlockie

Administration

Mr. Mark J. Ward, Superintendent / Business Administrator Mr. Robert Miller, 7-12 Principal Mrs. Connie Poulin, Pre K-6 Principal / CSE-CPSE Chairperson NON PROFIT ORGANIZATION

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E - Embracing Change

- **C** Celebrating Success
- **S** Surpassing Expectations

Retired board members lauded for service

After collectively serving the community for over forty-four years, Jim Wiley and Steve Crowley did not seek re-election to the Board of Education. It is difficult to imagine the countless meetings, discussions, contract negotiations, budget discussions and policy decisions they had to deal with during their tenure on the Board. On behalf of the students, parents, taxpayers and school community, thank you both for your dedicated service and commitment to our school.

Jim Wiley served the students, parents and community for over twenty-nine years as a member of the Board of Education. His tenure on the ECS Board is the longest any person has ever served.

When Jim started in 1985, we still had portable classrooms, there was no track, the Creative Playground was not thought about, the high school wing looked like it did when he graduated, the Middle School did not exist, Race-to-the-Top, No Child Left Behind and Common Core had not even been developed!

Over the years, Jim was well known for doing his "homework," and his fiscally conservative approach positioned the district well to weather the dramatic loss of



Shown above are (I-r) ECS Past Board President Roger Spell, retired board members James Wiley and Steve Crowley, and Superintendent Mark J. Ward.

state aid the district has endured over the last four years.

As a fifteen-year member of the ECS Board, **Steve Crowley** provided outstanding leadership to the district, serving as the Board President for seven consecutive years in the early 2000's. As a veteran board member, Steve had a great understanding of how the school budgeting process worked and always focused on the" big picture."

Though fundamentally conservative, Steve worked to find a balance between wants and needs. He consistently supported the steps that have been taken to make sustained academic growth throughout the school system. Steve's insight and experience allowed him to ask the "right" questions even if they were tough.